Child Safeguarding Risk Assessment 2024-2025

Written Assessment of Risk of Murhur N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Murhur N.S.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
	Risk of harm not being recognised by school personnel	 All school personnel are provided with a copy of the school's Child Safeguarding
Daily arrival and dismissal of pupils	 Risk of child being harmed in the school 	Statement
 Recreation breaks for pupils 	by a member of school personnel	 The Child Protection Procedures for
Classroom teaching	Risk of child being harmed in the school	Primary and Post-Primary Schools 2017
One-to-one teaching	by another child	are made available to all school personnel
 Sporting Activities 	 Risk of child being harmed by a member 	 School Personnel are required to adhere to
 Outdoor teaching activities 	of school personnel, a member of staff of	the Child Protection Procedures for
 School outings 	another organisation or other person	Primary and Post-Primary Schools 2017
 Use of toilet/changing areas in the 	while	and all registered teaching staff are
school/swimming pool etc	 child participating in out of school 	required to adhere to the Children First
 Annual Sports Day 	activities	Act 2015
 Use of off-site facilities for school 	 e.g. school trip, swimming lessons 	 The school implements in full the Stay
activities	 Risk of harm due to bullying of child 	Safe Programme
 School transport arrangements 	 Risk of harm due to inappropriate 	 The school implements in full the SPHE
 Care of children with special 	relationship/communications between	curriculum
educational needs, including intimate	child and another child or adult	 The school has an Anti-Bullying Policy
care where needed,	 Risk of harm to children with SEN who 	which fully adheres to the requirements of
 Management of challenging behaviour 	have particular vulnerabilities	the Department's Anti-Bullying Procedures
amongst pupils, including appropriate	 Risk of harm in one-to-one teaching, 	for Primary and Post-Primary Schools
use of restraint	counselling, coaching situation	

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- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Training of school personnel in child supplement curriculum Use of external personnel to
- activities sports and other extra-curricular protection matters Use of external personnel to support

vulnerabilities/ needs such as: Care of pupils with specific

- Pupils from ethnic minorities/migrants
- Lesbian, gay, bisexual or community Members of the Traveller
- 0 Pupils perceived to be LGBT transgender (LGBT) children
- 0 Pupils of minority religious
- Children in care
- Children on CPNS
- Children with medical needs
- including -Recruitment of school personnel
- -Teachers/SNA's
- -Secretary/Cleaner/Caretaker
- -Sports Coaches
- External Tutors/Guest Speakers Volunteers/Parents in school activities

- school personnel communicating Risk of harm caused by member of
- social media, texting, with pupils in appropriate manner via
- digital device or other manner
- Online Safety
- communication platform. online remote teaching and learning Risk of harm due to inappropriate use of
- technologies. abuse of devices and associated various Risk of harm associated with misuse,
- rooms etc. specific areas such as toilets, changing supervision of children during, assembly, supervision policy to ensure appropriate dismissal and breaks and in respect of The school has a yard/playground
- Statement. The school has a Health and Safety
- Garda vetting the Garda vetting legislation and relevant The school adheres to the requirements of DES circulars in relation to recruitment and
- procedures in respect of school outings The school will develop a policy and clear
- school personnel (teaching and non-The school has a code of conduct for teaching staff)
- Needs policy The school has a Special Educational
- The school the administration of medication to pupils The school has a policy and procedures for
- Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
- copy of the school's Child Safeguarding Ensures all new staff are provided with a Statement
- training Encourages staff to avail of relevant
- members to avail of relevant training Encourages board of management

of "harm" as defined in the Children First Act 2015 and tection Procedures for Primary and Post-Primary	Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017	Important Note: It should I not general health and safety Schools 2017
during the course of the school day.		
such devices for use in the classroom and		other organisations
covers the use of tablets, iPads and other	l premises by	 After school use of school premises by
teaching and learning remotely. This also		experience in the school
in place, to include provision for online	work	 Students participating in work
The School has an Acceptable Use Policy	1	school
Online Safety	y by pupils in	Communication Technology by pupils in
m respect or usage of IC1 by pupils		• Use of Information and
The school has an Acceptable Use Policy		to the school
Behaviour for pupils	religious	-Participation by pupils in religious
 The school has in place a Code of 		school activities
o	it during after	-Visitors/contractors present during after
member training		during school hours
☐ Maintains records of all staff and board	it in school	-Visitors/contractors present in school

school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

school's annual review of it's Child Safeguarding Statement. This risk assessment has been reviewed by the Board of Management on the 7/10/2024 school's annual review of it's Child Safeonarding Statement _. It shall be reviewed as part of the

Signature:

John O'Sullivan

Chairman Board of Management

Signature: + Logarty

Finola Fogarty Principal/Secretary Board of Management

Date: 7/10/2024