

Murhur N. S. Moyvane, Listowel, Co. Kerry.

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Digital Learning Plan

School Year 2024/2025

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the [Digital Learning Framework](#).

1.1 School Details:

- Rural school, non-DEIS, vertical school with an enrolment of 74 pupils. Principal, 2 MCT, 32.5 hours SET, 1.5 SNAs

1.2 School Digital Learning Vision:

Our vision at Murhur N.S. is to provide Staff and Students with the best digital access to teaching and learning tools and pedagogies. We strive to upgrade ICT infrastructure, to further integrate ICT across the curriculum, to support staff and students in an ultimate goal of enhancing teaching, learning and assessment. We aim to ensure our children are digital citizens; utilising digital technologies to support their learning while being cognisant of their responsibilities both in school and at home when using digital technologies.

1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

- Part of a STEAM cluster (STEM Cluster previously)
- Won awards for 3D printing in 2023/2024 academic year
- Won Curious Minds Awards (previously DPSM)
- Staff use Google Workspace, Aladdin and Seesaw for teaching, learning and assessment
- Teachers employ a range of digital resources to support and enhance their teaching and learning such as Time Tables Rock Stars, Beebots, TTRS, Dabledoo, Lego Spike, Starlight and Abair Liom

1.4 Brief account of the school's digital technologies infrastructure:

- Fibre to Cabinet and routers in each classroom
- IWB in each classroom, laptop for each MCT and laptop for full-time SET
- 20 iPads, cases and charging trolley purchased in 2022, managed by Wriggle/ JAMF/ Apple School Manager
- 1 x Prusa 3D printer
- 7 older iPads, 2 x Hue cameras, 5 x Makey Makey (purchased in June 2024)

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the academic year 2023/2024. We evaluated our progress using the following sources of evidence:

- Staff feedback at staff meetings
- Oide webinars

2.1 Our previous digital learning plan(s) led to the following developments:

- Purchase of more iPads
- Improved wi-fi connectivity throughout the school
- Staff migration to Google Workspace for teaching and learning, staff communications
- Staff CPD
- Participation in workshops for children (The Moon and Me)

2.2 This is what we are going to focus on to improve our digital learning practice further

- Purchase Chromebooks for children in the Senior Classroom to further support 3D design and printing, coding projects and creation of digital content etc.
- CPD for more staff in the area of 3D printing, digital learning platforms and content creation.
- All teaching staff to use Google Classroom.
- Children in the Senior Classrooms to use Google Classroom in line with SIP targets and students in the junior end to engage with Seesaw.

3. Digital Learning Action Plan

Dimension: Teaching and Learning	Domain: Learner Outcomes
Standard: Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum	
Statement(s) of Practice: Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.	
TARGET(S): <i>(These are generally based on learners acquiring new knowledge, skills and/or attitudes as well as the method of attainment. They should lead to improved learner outcomes).</i>	
<ul style="list-style-type: none"> • Students in 3rd to 5th class will independently create and share one piece of age-appropriate content per term using Google Classroom. • Students in Junior Infants to 2nd class will collaboratively create one piece of content per term with support from their teacher and peers and upload their work to Seesaw. 	



Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.

ACTION (What needs to be done?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	PERSONS RESPONSIBLE (Who is to do it?)	TIMEFRAME (When is it to be done by?)	ACTION COMPLETED?
Teachers will avail of and engage in CPD in the areas of Google classroom/Seesaw and digital technologies and competencies for SEN (Digital Literacy Framework: GLD)	Each teacher will have completed one relevant CPD course by the end of the academic year 2024/2025	All teaching staff, Principal to support / encourage / promote relevant courses with staff	By Easter holidays 2025	
Pupils in the senior classroom to be aware of and use digital technologies and features to support their learning	Children understand how to search for information and check credibility of information sources	Staff and pupils of the senior classroom (including SET in a supporting role)	June 2025	

	Children use features such as text-to-speech / screen reader to access information			
Teachers will use digital technologies to communicate with students by offering feedback on their work	Once per week the teachers will offer feedback to students on their uploaded work.	All teaching staff	June 2025	
Students and teachers will be taught and receive CPD on how to create and upload content to their learning platforms	Students and teachers understand how to create and upload content online.	Principal and STEM Coordinator	June 2025	
MONITORING & EVALUATION PROCEDURES				
How are we going to monitor our progress? Do we need to make adjustments? Have we achieved our target(s)? How do we know?				

Review and Ratification

The Board of Management of Murhur N.S. ratified this policy 10/3/25.

Chairperson	John O Sullivan	Principal	Finola Fogarty
Signed		Signed	
Date	10/3/25.		10/3/25.